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| *Insert Subject* | *Eid* |
| *Insert NCL/KSL* |

Date:

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| By the end of these activities: | Most Pupils Will…  Be able to identify patterns used in religious materials |
| Some Pupils Will…  Be able to identify the traditions shown during Eid |
| Few Pupils Will…  Be able to identify practices used in the celebration of Eid |

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| Activity | Step by Step | Resources | Cross- curricular Links | | Sensory Input |  | | |
| Achieved | Revisit | Redo |
| Activity 1- Hand Henna  *To develop my proprioception and visual skills by decorating a hand in henna*  *I can decorate a hand in Henna* | * Cut out hand shapes out of thick card * In a icing bag, fill ¼ of brown poster paint * Cut a the end off the bag to create a small hole * Tie a rubber band around the top to avoid spillages out * Decorate the hand   OR   * Cut and cook biscuit dough into hand shapes * Fill the icing bag with melted chocolate * Decorate the hand biscuits   A tray with paper with drawings of ice cream on it  Description automatically generated | Hand shape card  Icing bag  Brown paint  Biscuit dough  Hand shape cutter  Melted chocolate | * Maths * Science * Art * RE * English * PSHE | | * **Visual** * **Proprioception** * **Tactile** * **Olfactory** |  |  |  |
| Activity 2- *Prayer Mat*  *To develop my visual and tactile skills by creating a prayer mat*  *I can create a prayer mat* | * On a piece of paper, used water colours to paint the background * Using sequins, gems, feathers, etc, decorate the mat   A pink cardboard with colorful sequins  Description automatically generated | Paper  Water colour paint  Materials to decorate | * Maths * Art * English | | * **Visual** * **Proprioception** * **Tactile** * **Olfactory** |  |  |  |
| Activity 3- *Make my own Mosque*  *To develop olfactory skills by making a gingerbread mosque*  *I can create a gingerbread mosque* | * Heat the oven to 200C/180C fan/gas 6 * Melt the butter, sugar and syrup in a pan. Mix the flour, bicarbonate of soda and ground ginger into a large bowl, then stir in the butter mixture to make a stiff dough. If it won’t quite come together, add a tiny splash of water * Cut out the shape of a mosque (downloads are available online) * Put a sheet of baking paper on a work surface and roll about one quarter of the dough to the thickness of two £1 coins * Place the template onto the dough and cut around * Bake for 12 mins or until firm and just a little darker at the edges. Leave to cool for a few minutes to firm up * Using icing and cake decorations decorate once cool   A gingerbread castle on a plate  Description automatically generated | 250g [unsalted butter](https://www.bbcgoodfood.com/glossary/butter-glossary)  200g [dark muscovado sugar](https://www.bbcgoodfood.com/glossary/sugar-glossary)  7 tbsp [golden syrup](https://www.bbcgoodfood.com/glossary/golden-syrup-glossary)  600g [plain flour](https://www.bbcgoodfood.com/glossary/flour-glossary)  2 tsp [bicarbonate of soda](https://www.bbcgoodfood.com/glossary/bicarbonate-of-soda-glossary)  4 tsp [ground ginger](https://www.bbcgoodfood.com/glossary/ginger-glossary)  Icing sugar  Water  Icing bag | | * English * Maths * Science * Art * PSHE | * **Visual** * **Proprioception** * **Vestibular** * **Tactile** * **Olfactory** |  |  |  |
| Activity 4- *Moon Light Catcher*  *To develop my visual skills by creating a moon light catcher*  *I can* | * Using tinfoil, squeeze and manipulate into a moon crescent * Create a hole at the top using a hole punch * Pick fresh flower petals or using gems- decorate the moon * Hang in the light   A moon with flowers on it  Description automatically generated | Tin foil  Flower petals or gems  Ribbon | * Art * English * PSHE | | **Visual**   * **Proprioception** |  |  |  |
| Activity 5- *Lantern*  *I can create a lantern* | Using a glass jar remove the lid  PVA glue tissue paper shapes onto the jar  Tie string around the top of the jar and create a loop to hang  Place a none-flame tea-light inside the lantern and watch it shine!  A hand holding a glass jar  Description automatically generated | Glass jar  Tissue paper  PVA glue | * Art * PSHE | | * **Visual** * **Proprioception** * **Tactile** |  |  |  |
| Activity 6*- Celebration decorations*  *To develop my proprioception skills by creating celebration decorations*  *To create a celebration decoration* | * Using air dry clay, cut the clay into shapes using a blunt knife or a cookie cutter * Using a different coloured clay, create small decorations by rolling, cutting, pinching, stamping, pressing into the clay * Create a small hole at the top with a pencil * Leave to dry * Thread some ribbon through and hang   A group of colorful flowers on foil  Description automatically generated | Air dry clay  Ribbon | * Maths * Science * Art * PSHE | | * **Visual** * **Proprioception** * **Tactile** |  |  |  |