|  |  |
| --- | --- |
| *Insert Subject* | *Eid* |
| *Insert NCL/KSL* |

Date:

|  |  |
| --- | --- |
| By the end of these activities: | Most Pupils Will…Be able to identify patterns used in religious materials |
| Some Pupils Will…Be able to identify the traditions shown during Eid |
| Few Pupils Will…Be able to identify practices used in the celebration of Eid |

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| Activity | Step by Step | Resources | Cross- curricular Links | Sensory Input |  |
| Achieved | Revisit | Redo |
| Activity 1- Hand Henna*To develop my proprioception and visual skills by decorating a hand in henna**I can decorate a hand in Henna* | * Cut out hand shapes out of thick card
* In a icing bag, fill ¼ of brown poster paint
* Cut a the end off the bag to create a small hole
* Tie a rubber band around the top to avoid spillages out
* Decorate the hand

OR* Cut and cook biscuit dough into hand shapes
* Fill the icing bag with melted chocolate
* Decorate the hand biscuits

A tray with paper with drawings of ice cream on it  Description automatically generated | Hand shape cardIcing bagBrown paintBiscuit doughHand shape cutterMelted chocolate | * Maths
* Science
* Art
* RE
* English
* PSHE
 | * **Visual**
* **Proprioception**
* **Tactile**
* **Olfactory**
 |  |  |  |
| Activity 2- *Prayer Mat**To develop my visual and tactile skills by creating a prayer mat**I can create a prayer mat* | * On a piece of paper, used water colours to paint the background
* Using sequins, gems, feathers, etc, decorate the mat

A pink cardboard with colorful sequins  Description automatically generated | PaperWater colour paintMaterials to decorate | * Maths
* Art
* English
 | * **Visual**
* **Proprioception**
* **Tactile**
* **Olfactory**
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| Activity 3- *Make my own Mosque**To develop olfactory skills by making a gingerbread mosque**I can create a gingerbread mosque* | * Heat the oven to 200C/180C fan/gas 6
* Melt the butter, sugar and syrup in a pan. Mix the flour, bicarbonate of soda and ground ginger into a large bowl, then stir in the butter mixture to make a stiff dough. If it won’t quite come together, add a tiny splash of water
* Cut out the shape of a mosque (downloads are available online)
* Put a sheet of baking paper on a work surface and roll about one quarter of the dough to the thickness of two £1 coins
* Place the template onto the dough and cut around
* Bake for 12 mins or until firm and just a little darker at the edges. Leave to cool for a few minutes to firm up
* Using icing and cake decorations decorate once cool

A gingerbread castle on a plate  Description automatically generated |  250g [unsalted butter](https://www.bbcgoodfood.com/glossary/butter-glossary)200g [dark muscovado sugar](https://www.bbcgoodfood.com/glossary/sugar-glossary)7 tbsp [golden syrup](https://www.bbcgoodfood.com/glossary/golden-syrup-glossary)600g [plain flour](https://www.bbcgoodfood.com/glossary/flour-glossary)2 tsp [bicarbonate of soda](https://www.bbcgoodfood.com/glossary/bicarbonate-of-soda-glossary)4 tsp [ground ginger](https://www.bbcgoodfood.com/glossary/ginger-glossary)Icing sugarWaterIcing bag | * English
* Maths
* Science
* Art
* PSHE
 | * **Visual**
* **Proprioception**
* **Vestibular**
* **Tactile**
* **Olfactory**
 |  |  |  |
| Activity 4- *Moon Light Catcher**To develop my visual skills by creating a moon light catcher**I can*  | * Using tinfoil, squeeze and manipulate into a moon crescent
* Create a hole at the top using a hole punch
* Pick fresh flower petals or using gems- decorate the moon
* Hang in the light

A moon with flowers on it  Description automatically generated |  Tin foilFlower petals or gemsRibbon | * Art
* English
* PSHE
 | **Visual*** **Proprioception**
 |  |  |  |
| Activity 5- *Lantern**I can create a lantern* | Using a glass jar remove the lidPVA glue tissue paper shapes onto the jarTie string around the top of the jar and create a loop to hang Place a none-flame tea-light inside the lantern and watch it shine!A hand holding a glass jar  Description automatically generated |  Glass jarTissue paperPVA glue | * Art
* PSHE
 | * **Visual**
* **Proprioception**
* **Tactile**
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| Activity 6*- Celebration decorations**To develop my proprioception skills by creating celebration decorations**To create a celebration decoration* | * Using air dry clay, cut the clay into shapes using a blunt knife or a cookie cutter
* Using a different coloured clay, create small decorations by rolling, cutting, pinching, stamping, pressing into the clay
* Create a small hole at the top with a pencil
* Leave to dry
* Thread some ribbon through and hang

A group of colorful flowers on foil  Description automatically generated | Air dry clayRibbon  | * Maths
* Science
* Art
* PSHE
 | * **Visual**
* **Proprioception**
* **Tactile**
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