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| --- | --- |
| *Insert Subject* | *Summer* |
| *Insert NCL/KSL* |

Date:

|  |  |
| --- | --- |
| By the end of these activities: | Most Pupils Will…  Be able to discover numbers through sensory experiences |
| Some Pupils Will…  Identify numbers through sensory exploratory experiences |
| Few Pupils Will…  Complete number challenges using sensory exploratory experiences |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Activity | Step by Step | Resources | Cross- curricular Links | Sensory Input |  | | |
| Achieved | Revisit | Redo |
| Activity 1- *Flower frame*  *To develop visual, tactile and proprioception skills*  *I can create flower art* | * Cut a piece of cardboard into a picture frame * Cover one side with sticky tape and sticky back plastic, so that one side is sticky * Collect flowers and stick them onto the sticky side * Cover the back with another piece of cardboard or sticky back plastic   A picture containing flower, plant  Description automatically generated | Cardboard  Tape  Flowers | * Maths * Science * Art | * **Visual** * **Proprioception** * **Tactile** |  |  |  |
| Activity 2- *Flower Vase*  *To develop my tactile and proprioception skills*  *I can create a flower vase* | * Make a 5-7cm slice in a tennis ball half way up * Draw a vase shape onto a bit of cardboard * Punch holes in the top- spaced out above * Collect flowers with stems * Thread the stems through the holes to create flowers   A picture containing screenshot, LEGO, writing implement  Description automatically generated | Tennis ball  Cardboard  Flowers  Hole punch | * Maths * Art | * **Visual** * **Proprioception** * **Tactile** |  |  |  |
| Activity 3- *Plant in a bag*  *To develop my tactile skills*  *I can create a growing environment and grow my own plant from a seed* | * In a **sealable** sandwich bag, pour 1/3 full of soil * Plant a seed * Tape to a light area * Water regularly * Watch the plant grow!   A picture containing text, screenshot, human face, website  Description automatically generated | Sealable sandwich bag  Soil  Seed  water | * English * Maths * Science * Art | * **Visual** * **Proprioception** * **Vestibular** * **Tactile** * **Olfactory** |  |  |  |
| Activity 4- *Flower soup*  *To develop my olfactory skills*  *I can create a flower soup* | * In a large container, fill ½ with water * Collect flowers – some with stems some without * Place the flowers into the water – you may choose to pick some petals off * Mix with a large plastic spoon * DO NOT EAT THE SOUP!   A plastic container with flowers in it  Description automatically generated with low confidence | Container  Water  Flowers | * Maths * Science | **Visual**   * **Proprioception** * **Vestibular** * **Tactile** * **Taste** * **Smell** |  |  |  |
| Activity 5- *Plant a flower sieve*  *To develop my visual, vestibular and proprioception skills*  *I can create a bunch of flowers by threading through a sieve* | * Create flowers using pipe cleaners and tissue paper * Turn a sieve upside down * Thread and pull the pipe cleaner side through the holes to create a bunch of flowers   A picture containing toddler, baby, pink, birthday cake  Description automatically generated | Sieve  Pipe cleaners  Tissue paper | * Maths * Art | * **Visual** * **Proprioception** * **Tactile** * **Vestibulat** |  |  |  |
| Activity 6*- Sensory flower suncatcher* | * In a sealable zip bag, fill 1/3 of the way with clear hair gel * Place flowers and leaves inside the bag * Seal shut and tape onto a window * Move the flowers around the gel   A hand holding a piece of ice with flowers  Description automatically generated with low confidence | Sealable bag  Flowers and leaves  Tape | * Maths * Science * Art | * **Visual** * **Proprioception** * **Vestibular** * **Tactile** |  |  |  |