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| *English* | *Three Little Pigs**\*There are many versions of three little pigs- read pages relevant to the activity\** |
| *Insert NCL/KSL* |

Date:

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| By the end of these activities: | Most Pupils Will… |
| Some Pupils Will… |
| A Few Pupils Will… |

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| Cross- Curricular Links |
| Books Icon Book - Free vector graphic on Pixabay | English |
| Math Pi Maths · Free image on Pixabay | MathsCounting |
| Chemistry Ideogram | Free SVG | ScienceWind and force |
| Globe | Free Stock Photo | Illustration of a globe | # 16906 | Geography |
| Free vector graphic: Artist, Colorful, Paint Brush - Free ... | ArtUsing materials to create a 3D piece of art |
| Image vectorielle gratuite: Association, Communauté ... | PSHE Teamwork |
| Olympic Rings PNG Transparent Images | PNG All | PE |

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| Activity | Step by Step | Resources | Sensory Input |  |
| Achieved | Revisit | Redo |
| Activity 1- *The Straw House**To create a straw house.**I can create a straw house using two or more different materials* | * Read pages about the pig who made the house of straw
* Using playdough, ask pupils to create a playdough house -encourage a lot of squeezing
* Then using straw/hay/brown strips of paper, push the material onto the playdough house to make it stick on
 |  | * **Auditory**
* **Visual**
* **Proprioception**
* **Vestibular**
* **Tactile**
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| Activity 2- *Then I will huff and puff**To develop my oral muscle control.**I can develop my oral muscles by changing the shape of my mouth* | * In a washing up bowl/sink/ice cream tub/ small container/ tuff tray- add water and a ping pong ball
* As you read “then I will huff and I will puff” allow the children to blow the Ping-Pong ball around the water using a straw
 |  | * **Auditory**
* **Visual**
* **Proprioception**
* **Vestibular**
* **Tactile**
* **Olfactory**
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| Activity 3- *= The Stick House**To design and create a stick house**I can design and create a stick house using two or more materials* | * Read the pages about the pig who made the house of sticks
* Either have a selection of sticks or lolly pop sticks ready or allow pupils to go outside and collect a selection of small sticks
* Using playdough/clay ask pupils to mold another house shape and push the sticks onto it to make it stick
 |  | * **Auditory**
* **Visual**
* **Proprioception**
* **Vestibular**
* **Tactile**
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| Activity 4- *Then I will huff and puff**To develop my oral muscle strength**I can experiment with force of my breath to make a piece of material travel* | * Place a feather or light piece of paper onto a flat surface
* As you read “then I will huff and I will puff” allow pupils to try and blow the feather/paper across the surface- allow pupils to experiment with small blows and big blows
 |  | * **Auditory**
* **Visual**
* **Proprioception**
* **Vestibular**
* **Tactile**
* **Olfactory**
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| Activity 5 *– The Brick House**To design and build a brick house**I can design and build a brick house and compare and discuss each deisgn* | * Read the pages about the pig who built the brick house
* Using Lego or Duplo, allow pupils to create their own brick house
* Compare and discuss the houses- the design and the stability of each one
 |  | * **Auditory**
* **Visual**
* **Proprioception**
* **Vestibular**
* **Tactile**
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| Activity 6 *– Then I will huff and puff- but I can’t blow it down**To develop my oral muscle strength**I can experiment with wind force individually and collectively to try and blow a Lego house down* | * Allow each pupil to blow up a balloon and hold the end
* As you read “I will huff and I will puff” allow pupils to point the untied end of the balloon at the houses, and let go, allowing all the air to blow onto the houses
* Repeat the blowing up and letting the air come out
* Experiment with different sized balloons or using more than one balloon
* “But the wolf couldn’t blow it down”

\*If a pupil has an advertion to balloons- use a fan and experiment with distance\* |  | * **Auditory**
* **Visual**
* **Proprioception**
* **Vestibular**
* **Tactile**
* **Olfactory**
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