|  |  |
| --- | --- |
| *English* | *Three Little Pigs*  *\*There are many versions of three little pigs- read pages relevant to the activity\** |
| *Insert NCL/KSL* |

Date:

|  |  |
| --- | --- |
| By the end of these activities: | Most Pupils Will… |
| Some Pupils Will… |
| A Few Pupils Will… |

|  |  |
| --- | --- |
| Cross- Curricular Links | |
| Books Icon Book - Free vector graphic on Pixabay | English |
| Math Pi Maths · Free image on Pixabay | Maths  Counting |
| Chemistry Ideogram | Free SVG | Science  Wind and force |
| Globe | Free Stock Photo | Illustration of a globe | # 16906 | Geography |
| Free vector graphic: Artist, Colorful, Paint Brush - Free ... | Art  Using materials to create a 3D piece of art |
| Image vectorielle gratuite: Association, Communauté ... | PSHE  Teamwork |
| Olympic Rings PNG Transparent Images | PNG All | PE |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity | Step by Step | Resources | Sensory Input |  | | |
| Achieved | Revisit | Redo |
| Activity 1- *The Straw House*  *To create a straw house.*  *I can create a straw house using two or more different materials* | * Read pages about the pig who made the house of straw * Using playdough, ask pupils to create a playdough house -encourage a lot of squeezing * Then using straw/hay/brown strips of paper, push the material onto the playdough house to make it stick on |  | * **Auditory** * **Visual** * **Proprioception** * **Vestibular** * **Tactile** |  |  |  |
| Activity 2- *Then I will huff and puff*  *To develop my oral muscle control.*  *I can develop my oral muscles by changing the shape of my mouth* | * In a washing up bowl/sink/ice cream tub/ small container/ tuff tray- add water and a ping pong ball * As you read “then I will huff and I will puff” allow the children to blow the Ping-Pong ball around the water using a straw |  | * **Auditory** * **Visual** * **Proprioception** * **Vestibular** * **Tactile** * **Olfactory** |  |  |  |
| Activity 3- *= The Stick House*  *To design and create a stick house*  *I can design and create a stick house using two or more materials* | * Read the pages about the pig who made the house of sticks * Either have a selection of sticks or lolly pop sticks ready or allow pupils to go outside and collect a selection of small sticks * Using playdough/clay ask pupils to mold another house shape and push the sticks onto it to make it stick |  | * **Auditory** * **Visual** * **Proprioception** * **Vestibular** * **Tactile** |  |  |  |
| Activity 4- *Then I will huff and puff*  *To develop my oral muscle strength*  *I can experiment with force of my breath to make a piece of material travel* | * Place a feather or light piece of paper onto a flat surface * As you read “then I will huff and I will puff” allow pupils to try and blow the feather/paper across the surface- allow pupils to experiment with small blows and big blows |  | * **Auditory** * **Visual** * **Proprioception** * **Vestibular** * **Tactile** * **Olfactory** |  |  |  |
| Activity 5 *– The Brick House*  *To design and build a brick house*  *I can design and build a brick house and compare and discuss each deisgn* | * Read the pages about the pig who built the brick house * Using Lego or Duplo, allow pupils to create their own brick house * Compare and discuss the houses- the design and the stability of each one |  | * **Auditory** * **Visual** * **Proprioception** * **Vestibular** * **Tactile** |  |  |  |
| Activity 6 *– Then I will huff and puff- but I can’t blow it down*  *To develop my oral muscle strength*  *I can experiment with wind force individually and collectively to try and blow a Lego house down* | * Allow each pupil to blow up a balloon and hold the end * As you read “I will huff and I will puff” allow pupils to point the untied end of the balloon at the houses, and let go, allowing all the air to blow onto the houses * Repeat the blowing up and letting the air come out * Experiment with different sized balloons or using more than one balloon * “But the wolf couldn’t blow it down”   \*If a pupil has an advertion to balloons- use a fan and experiment with distance\* |  | * **Auditory** * **Visual** * **Proprioception** * **Vestibular** * **Tactile** * **Olfactory** |  |  |  |