








		Space day

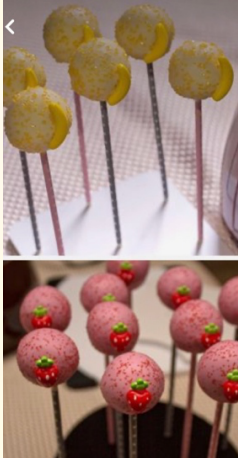
Date:



By the end of these activities:	Most Pupils Will...
	Be able to create sensory environments found in space
	Some Pupils Will... <ul style="list-style-type: none"> Be able to identify features of planets and create a sensory space scene
	A Few Pupils Will...
	Identify the features of planets and their position in space

Cross- Curricular Links	
	<u>Maths</u> <ul style="list-style-type: none"> Shape recognition Measurements
	<u>Science</u> <ul style="list-style-type: none"> Environments Mixing solutions Space
	<u>Geography</u> <ul style="list-style-type: none"> Environments Space
	<u>Art</u> <ul style="list-style-type: none"> Designing
	<u>PSHE</u> <ul style="list-style-type: none"> Peer relationships
	<u>PE</u> <ul style="list-style-type: none"> Spatial awareness Turn taking Force

				✓
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Activity	Step by Step	Resources	Sensory Input	A c h i e v e d	R e v i s i t	R e d o
<p>Activity 1- Fizzing Jupiter</p> <p><i>To develop my tactile, visual and auditory skills by creating a planet and then dissolving it</i></p> <p><i>I can experiment and observe chemical reactions to dissolve my planet</i></p>	<ul style="list-style-type: none"> ○ Mix the baking soda, water and food colouring together until it makes a sticky crumb texture ○ Roll into balls- some pupils will be able to identify the size and colour of the planets ○ Once they are made, put a few drops of vinegar on the planet and watch it fizz 	<ul style="list-style-type: none"> • Baking soda • Water • Food colouring • Vinegar 	<ul style="list-style-type: none"> ✓ Visual ✓ Proprioception ✓ Vestibular ✓ Tactile ✓ Olfactory 			
<p>Activity 2- Sensory sound</p> <p><i>To develop my auditory skills by creating a space sound scape</i></p> <p><i>I can identify the different sounds in space and experiment with different materials to create a sound</i></p>	<ul style="list-style-type: none"> ○ Using sound bottles, musical instruments, pots and pans, everyday objects and voice, ask pupils to create a space sound scape of what they think it sounds like in space 	<ul style="list-style-type: none"> ○ Sound bottles ○ Musical instruments ○ Objects to make sound with 	<ul style="list-style-type: none"> ✓ Auditory Proprioception 			

<p>Activity 3- Fruity moons</p> <p><i>To develop my olfactory skills by creating and tasting fruity moons</i></p> <p><i>I can create fruit moons and try what I have made</i></p>	<ul style="list-style-type: none"> ○ Puree different fruits and mix with natural or Greek yogurt ○ Place mixture into “popcake” moulds and put a stick in ○ Place into the freezer for 2 hours or until set ○ Enjoy! Remember, some pupils wont eat them but reward touching, smelling and licking 	<ul style="list-style-type: none"> ○ Fruits to puree ○ Yogurt ○ Popcake molds ○ Sticks 	<ul style="list-style-type: none"> ✓ Auditory ✓ Visual ✓ Proprioception ✓ Vestibular ✓ Tactile ✓ Olfactory 			
<p>Activity 4- Space engineer</p> <p><i>To develop my visual, proprioception and tactile skills by completing tasks as a space engineer</i></p> <p><i>I can complete challenges using my space engineer box</i></p>	<ul style="list-style-type: none"> ○ Cut the top out of a cardboard box ○ On the side cut two arm size holes ○ Attach a pair of marigolds on the inside the box ○ Cover the top with clingfilm ○ Place tasks inside the box- it could be to move objects around the box, to build something inside the box, to answer questions by writing inside the box or to create something inside the box 	<ul style="list-style-type: none"> ○ Cardboard box ○ Marigold gloves ○ clingfilm 	<ul style="list-style-type: none"> ✓ Visual ✓ Proprioception ✓ Tactile 			

					
<p>Activity 5- Space Sensory bottles</p> <p><i>To develop my visual skills by creating sensory bottles</i></p> <p><i>I can create sensory bottles that represent the different environments in space</i></p>	<ul style="list-style-type: none"> Using empty clear bottles, use objects, food dye, natural material, small plastic toys, glitter/gems, sands, etc. to create sensory bottles that represent the different environments in space (planets, stars, space dust, etc) 	<ul style="list-style-type: none"> See through plastic bottles Water Content for the bottles 	<ul style="list-style-type: none"> ✓ Auditory ✓ Visual ✓ Proprioception ✓ Vestibular ✓ Tactile 		
<p>Activity 6- My Space</p> <p><i>To develop my</i></p> <p><i>I can</i></p>	<ul style="list-style-type: none"> On the lens of torches, using a sharpie, colour in different colours to represent the planets (red Jupiter, green earth, etc.) and/or using a black sharpie shade in space shapes (stars, half moons, etc.) Turn off the lights and make the room dark enough to project the touches 	<p>Torches</p> <p>Sharpies</p>	<ul style="list-style-type: none"> ✓ Visual ✓ Proprioception 		

- Using the touches create a space sky



Making Sense
Award